

Daily Question Pure Mathematics Day 5 Mark Scheme

Question Number	Scheme	Marks
(i)	$\sum_{r=1}^{20} (3+5r) = 8+13+18+\dots+103$ <p>Use of $S_n = \frac{n}{2}(2a + (n-1)d)$ or $S_n = \frac{n}{2}(a+l)$ with $a=3$ or 8, $n=19$ or 20, $d=5$ and $l=103$</p> $S_{20} = \frac{20}{2}(8+103) = 1110$	<p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p>
(ii)	$\sum_{r=0}^{\infty} \frac{a}{4^r} = 16 \Rightarrow \frac{a}{1} + \frac{a}{4} + \frac{a}{16} \dots = 16 \quad r = \frac{1}{4} \text{ oe}$ <p>Use of $S_{\infty} = \frac{a}{1-r}$ with $0 < r < 1$ and $S_{\infty} = 16$</p> $16 = \frac{a}{1-\frac{1}{4}} \Rightarrow a = \dots$ $a = 12$	<p>B1</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p>(4)</p> <p>(7 marks)</p>

(i)

- M1 Minimal evidence of the sum of an arithmetic sequence .
Accept as evidence the first 3 terms written out as $8+13+18..$ or $8+13+..+103$
or $8,13,18$ followed by the sum formula $S_n = \frac{n}{2}(2a + (n-1)d)$
or $8,13,...103$ followed by the sum formula $S_n = \frac{n}{2}(a+l)$
Do not accept on its own however $3+5 \times 20$ or 103 without any reference to a sum
- M1 Uses $S_n = \frac{n}{2}(2a + (n-1)d)$ with $a = 3$ or $8, d = 5$ and $n = 19$ or 20
or $S_n = \frac{n}{2}(a+l)$ with $n = 19$ or $20, a = 3$ or 8 , and $l=103$
Accept a list of 20 terms as long as all terms are written out.
- A1 1110. Accept this for all 3 marks as long as no incorrect working is seen.

Alt (i)

- M1 Splits the sum into two separate parts, and uses/states $\sum 1 = n$ and $\sum r = \frac{n(n+1)}{2}$ both

$$\sum 3+5r = \sum 3 + \sum 5r = 3 \times n + 5 \times \frac{n(n+1)}{2}$$

- M1 sub 20 or 19 into the above

A1 1110

(ii)

- B1 For stating or implying that $r = \frac{1}{4}$.

You may see a series or sequence of terms with $\times \frac{1}{4}$ or $\times 0.25$.

Accept variations on $a + \frac{a}{4} + \frac{a}{4^2}$ or even $\frac{a}{4}, \frac{a}{16}, \frac{a}{64}, \dots$

- M1 For using the formula $S_\infty = \frac{a}{1-r}$ with $S_\infty = 16$ and $0 < |r| < 1$

dM1 Dependent upon the previous M. For proceeding to $a = ..$

A1 12